

I. COURSE DESCRIPTION:

This course focuses on the methods, testing and procedures used in the placement of concrete. Students will learn about equipment and tools used in concrete placement, and will learn to install concrete and grout material as well as reinforcement components. Students will learn to interpret blueprints for form setting activities and the use of form setting tools.

II. LEARNING OUTCOMES:

1. Use surveying instruments to collect and provide data for engineering / construction projects.
2. Adhere to applicable health and safety legislation and practices.
3. Conduct material testing; analysis and inspection using accepted standards and practices.

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

Personal Protective Equipment (PPE) will be required during classes to be conducted in a shop environment. PPE required to be:

- a) CSA Certified Hard Hat
- b) CSA Certified (Green Patch) work boots
- c) CSA Certified Safety Glasses
- d) Work gloves

IV. EVALUATION PROCESS/GRADING SYSTEM:

Theory Testing	35%
Application Exercises	50%
Attendance	15%
Total	100%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	

B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

V. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. TOPIC OUTLINE

Outcome	Topic and Content	Reading	Week
1.Intro to concrete	1.1 Concrete Basics 1.2 Concrete Basic (Written Test) 1.3 Placing and Handling Concrete (Pgs. 7.1 –7.10) 1.3 Placing Concrete In Forms (Pgs. 7.11-7.14) 1.4 Finishing Concrete (Pgs. 7.15-7.23) 1.5 Written Test (Pgs. 7.1-7.23) 1.6 Curing Concrete (Pgs. 7.23-7.29) 1.7 Concrete Estimating 1.8 Concrete PPE and Safety (Dust Masks, Form Release Oil (MSDS))	Handout	1,2,3,4,
2. Intro to Formwork	2.1. Formwork Definitions and Test 2.2. Concrete Footings and Design 2.3. Footing Details and 2.4. Foundation Wall 2.5. Test on 2.1. – 2.4. 2.6. Blueprint Reading Exercise	Handout	5,6,7,

- 2.7. Plot Plan Print Reading Exercise
- 2.8. Full Basement Foundation Print Reading Exercise
- 2.9. Wall Form Methods and Materials
- 2.10. Alternative Wall Form Methods (Insulated)
- 2.11. Formwork Hardware (Snap-Tys, Tyscrus)

- 3. Projects 8,9,10,
11,12
 - 3.1. Building and Pouring a Concrete Patio Slab
 - 3.2. Building forms for Light Concrete Formwork
 - 3.3. Building Forms for Heavy Concrete Formwork
 - 3.4. Assembling both types of Concrete Formwork
 - 3.5. Concrete Mixer Safety
 - 3.6. Mixing and Pouring Concrete in Forms
 - 3.7. Stripping Concrete Forms
 - 3.8. Damp-proofing and water-proofing the concrete wall.
 - 3.9 Jack Hammer safety and PPE
 - 3.10 Demolition of the concrete walls and clean-up